

# ANNUAL REPORT

20  
23



# Acknowledgement of Country

Nudloo tumpuntea Kurna  
Mirenya yarta  
Mathanya Woma tartanyakoo

We acknowledge the Kurna people are the land owners and custodians of the Adelaide Plains. We recognise Elders past and present. We are committed to Reconciliation.

Nachalia  
Thank you

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# School Performance Report

This report is a requirement of the Commonwealth Government as outlined in the Schools Assistance Act 2009.

## Contextual Information

St. Brigid's School is a nurturing environment characterised by love, peace, and a commitment to learning. Embedded in our rich Catholic Tradition, Culture, and Faith, we foster the holistic development of each child's individuality, giftedness, and talents. This endeavor is made possible through a collaborative partnership involving dedicated staff, engaged students, supportive parents, and the broader community.

Our inclusive community attracts families from diverse cultural and religious backgrounds who seek a learning community of peace, mutual respect, and tolerance. St. Brigid's School proudly accommodates students and families from various cultural communities, maintaining a welcoming reputation. Notably, our school community is known for its strength and inclusivity, particularly in supporting new arrivals and refugee families. We remain steadfast in ensuring a seamless and successful transition for these families into the fabric of our school.

With an unwavering commitment to student achievement, St. Brigid's School aligns its efforts with the principles encapsulated in the school motto: Love, Peace, and Learning. Our mission resonates with the OLSH Charism, while our vision and Learning Philosophy further underscore our dedication to fostering a thriving educational community



## Mission Statement

We are Heart People who are faith-filled in love, who reverence relationships in peace, who pursue excellence in learning and touch the Heart of all.

## Vision Statement

To provide high-quality education in a loving community that spiritually and academically equips, challenges, and inspires all our students to be leaders of the world God desires.



## Learning Philosophy

At St Brigid's, we believe each child is made in the image of God, we honour the dignity of the child and live our lives guided by the OLSH pillars.

At St Brigid's, we acknowledge, respect, and respond to the individual needs of each student to ensure success.

At St Brigid's, we create an inclusive, safe, and supportive environment that encompasses a sense of belonging.

At St Brigid's, we ignite student agency through innovative teaching and learning practices guided by the learner.

At St Brigid's, we nurture children who are competent and capable learners, who display lifelong skills and capabilities for the future.



# Curriculum

We offer a broad range of curriculum (ACARA) to assist our students to grow and develop their potential. Students learning is the core to all policies, procedures, and practices.

At St Brigid's School, the Key Learning Areas of Religious Education (Crossways, MITIOG), English, Mathematics, Physical Education and Health, Italian, Science, Technologies, The Arts, Humanities and Social Sciences, provide our students with a broad range of knowledge, skills and dispositions that will prepare them to be successful citizens in a world God desires.

At St Brigid's School, we are a unique, diverse community of learners who are continuously building connections with local and global communities. Our community is focused on building positive identities in all our learners through the relationships we develop with others, in a safe, supportive, and challenging environment. The learning program provides opportunities for students, staff and families, who are active and responsible citizens, to make informed choices and decisions as lifelong learners.

# School Profile

DMI	81
SES	84
SCHOOL TYPE	PRIMARY CATHOLIC
SCHOOL LOCATION	45 WAY STREET, KILBURN
YEAR RANGE	R-6
TOTAL FULL TIME ENROLMENTS AUGUST 2023	137
% OF INDIGENOUS ENROLMENTS	4%
% OF STUDENTS WITH DISABILITIES	42.2%

# School Income

Government - State	\$587916
Government - Commonwealth	\$2488514
Government - Other (COVID 19 Assistance)	\$0
Tuition Fees & Compulsory Charges	\$147369
Interest	\$3765
CEO & Other	\$131453
<b>TOTAL</b>	<b>\$3359011</b>

# Student Profile

## Student Enrolment

	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Total
Boys	18	7	6	7	9	10	8	65
Girls	18	7	10	14	8	10	5	73
<b>TOTAL</b>	<b>36</b>	<b>14</b>	<b>16</b>	<b>21</b>	<b>17</b>	<b>20</b>	<b>13</b>	<b>137</b>



## School Attendance

Term	1			2			3			4			Total
Year Level	F	M	Total	F	M	Total	F	M	Total	F	M	Total	
RE	81.9%	85.2%	83.6%	78.2%	86.4%	82.3%	80.6%	85.2%	82.9%	75.8%	82.7%	79.2%	81.9%
01	71.3%	89.7%	80.5%	73.6%	94.1%	84.2%	75.4%	86.2%	80.4%	71.0%	84.6%	76.8%	80.7%
02	87.3%	90.0%	88.4%	81.1%	82.5%	81.7%	92.7%	90.7%	91.9%	82.3%	79.1%	81.1%	86.0%
03	91.5%	89.6%	90.9%	87.6%	89.0%	88.0%	88.2%	85.3%	87.3%	85.0%	82.9%	84.4%	87.8%
04	95.5%	92.3%	93.8%	90.6%	76.3%	82.8%	95.0%	80.4%	87.3%	85.3%	75.8%	80.3%	86.3%
05	91.2%	86.3%	88.6%	87.6%	82.1%	84.7%	85.9%	78.2%	82.1%	83.4%	73.8%	78.6%	83.6%
06	92.4%	85.8%	88.4%	90.5%	87.7%	88.8%	84.2%	91.1%	88.3%	80.0%	91.1%	86.5%	88.1%
<b>Total</b>	<b>87.1%</b>	<b>88.0%</b>	<b>87.5%</b>	<b>83.8%</b>	<b>85.2%</b>	<b>84.5%</b>	<b>85.8%</b>	<b>84.7%</b>	<b>85.3%</b>	<b>80.2%</b>	<b>81.1%</b>	<b>80.6%</b>	<b>84.6%</b>

School attendance is monitored daily via the SEQTA. For non-attendance parents are asked to call the office before 9.00 am to inform the school. If notification has not been received, the school will contact the parents to ascertain the students' whereabouts. In consultation with staff, students who regularly do not attend school will have families contacted and a discussion takes place to determine the reasons for non-attendance. Appropriate measures are put in place where needed to try and ensure more regular attendance. In extreme cases, contact is made with DECS support officers.

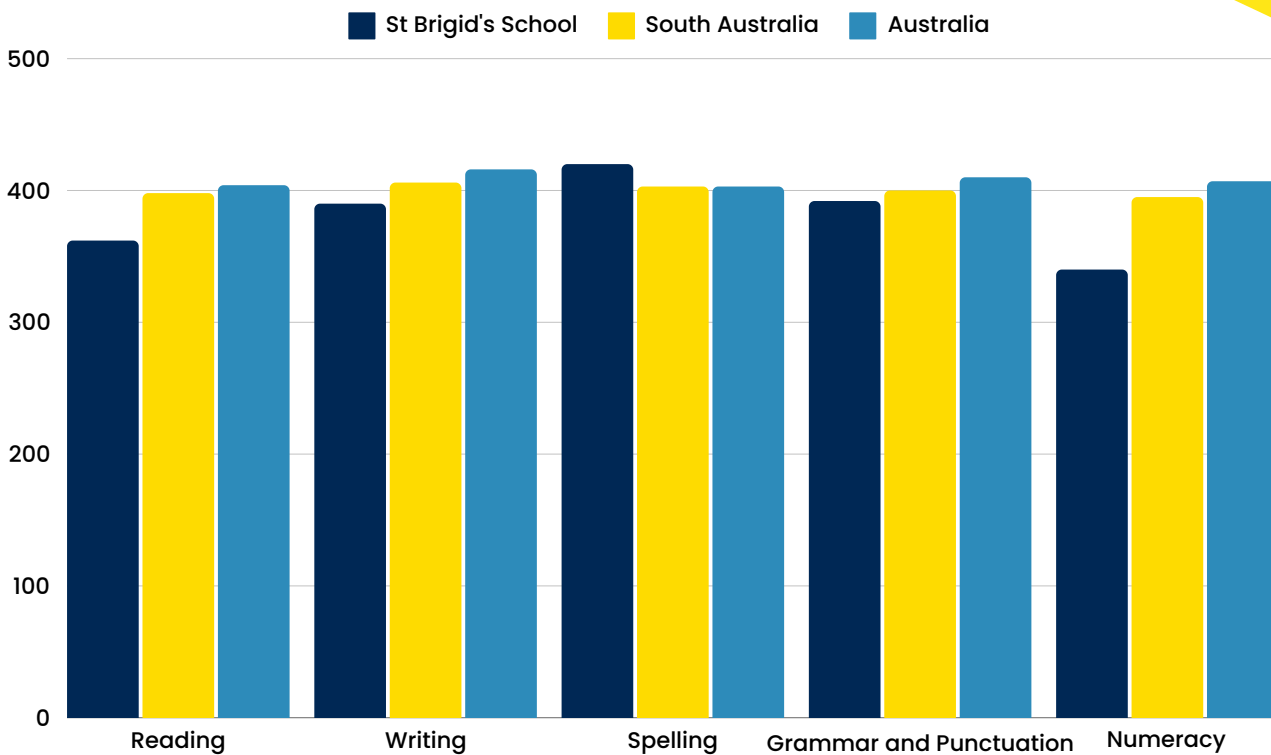
## NAPLAN

Please note in 2023 NAPLAN testing moved from May to March and the NAPLAN scale was reset. This means you can't compare NAPLAN achievement prior to 2023 to that from 2023 onwards.

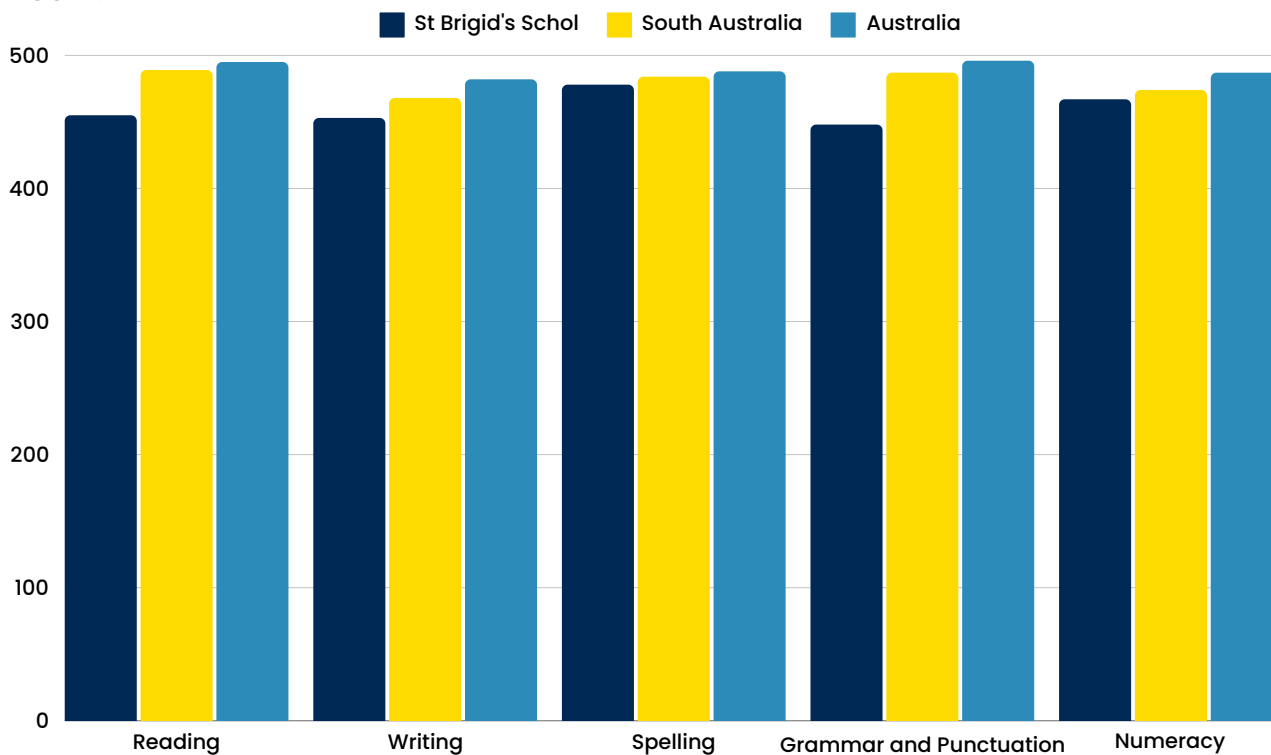
Year Level	Reading	Writing	Spelling	Grammar and Punctuation	Numeracy
Year 3	362	390	420	392	340
Year 5	467	448	478	453	455

# NAPLAN

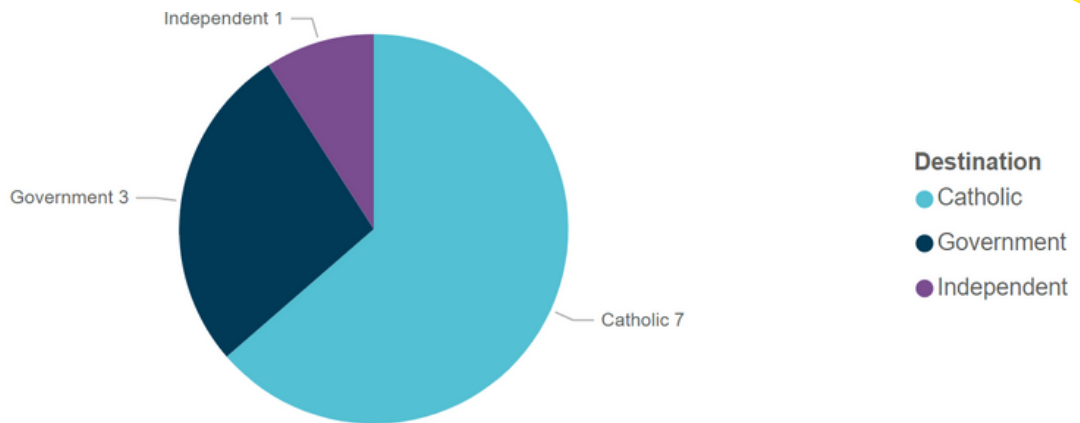
## Year 3



## Year 5



## Student Departure – Post Destinations



School	Count	Level	Dest Sector	Dest School Name
St Brigid's School - Kilburn	1	Year 6 Grad	Catholic	Blackfriars Priory School
St Brigid's School - Kilburn	2	Year 6 Grad	Catholic	Nazareth Catholic College
St Brigid's School - Kilburn	4	Year 6 Grad	Catholic	Our Lady of the Sacred Heart College
St Brigid's School - Kilburn	1	Year 6 Grad	Government	Parafield Gardens High School
St Brigid's School - Kilburn	2	Year 6 Grad	Government	Roma Mitchell Secondary College
St Brigid's School - Kilburn	1	Year 6 Grad	Independent	Prescott College

# Staff Profile

In our school, we are fortunate to have several teachers with two or more qualifications in education. In addition to the formal qualifications listed below, all staff undergo training in Mandatory Notification and First Aid.

## Teaching Staff qualification

Master's Degree	33%
Bachelor's Degree	67%
Graduate Certificate	0%
Diploma	0%

## Professional Engagement

Teaching Staff	13
Full-time Equivalent Teaching Staff	11
Non Teaching Staff	17
Full-time Equivalent Non Teaching Staff	9.7
Indigenous Staff	1

### Staff Attendance:

Teaching staff attendance for the 2023 school year 92% and our teachers took sick leave, carer's leave and bereavement leave as is their industrial entitlement.

### Staff Retention:

In Term 1 2023, 92% of our teaching staff were retained from the beginning of the previous program year. Ms. Rozanna Elmassih was successful in obtaining the Head of Campus at Xavier College. We celebrate the expertise, talent and commitment that our staff members bring to the community.

# Staff Profile

## Teacher Participation in Professional Learning

In 2023 there has been 100% participation by the teaching staff in professional learning. There was a wide range of significant professional learning involving the whole school, Learning Areas and individual teaching staff. Catholic Education South Australia provides professional development and consultancy services for all Catholic Education South Australia schools. Our teaching staff have been involved in rich research projects supported by Catholic Education SA Consultants and this has been welcomed by the staff at St Brigid's School.

Staff Induction for the whole school	All staff	1 day
Numeracy and Mathematics SM	Teaching Staff	10 SM
NCCD Training/Inclusive Ed	Teaching Staff	3 day
Initial Lit Training	2 staff	2 days
Enhancing Catholic School identity	1 staff	16 days
RE/Crossways Re Design/MITIOG	Teaching Staff	5 SM
Emergency Fire Training	2 staff	1 day
EALD Leap levels	1 staff	2 days
Keeping Safe Child Protection	All Staff	Admin M
SEQTA	Teaching Staff	5 SM
CIVICA	3 Staff	1/2 Day

## Staff Reviews

A review is undertaken with all staff to improve our structure, processes, curriculum and administration of the school at the end of each school year. Staff members participated in their annual review discussion with a member of the Leadership Team in Terms 3 and 4.

# School Satisfaction

## Results from the Living, Leading Learning Survey

In 2023, there was 100% participation by the staff in the Living Leading Learning Survey. 9 parents participated and 81 students from Years 3,4,5 and 6 participated in the survey. The following areas were identified

The school was inclusive and the community felt that they belonged
Students felt they needed more advocacy in what occurs in the school
Students did not enjoy liturgical celebrations in the school
Students were very happy to come to school
Staff wanted more understanding of the financial stewardship in the school
Parents felt that the school prepared their children for the future
Students wanted to continue supporting social justice initiatives

# School Engagement 2024

<p><b>Catholic Identity</b></p>	<ul style="list-style-type: none"> <li>• Continuing to build the relationship with the School and Parish</li> <li>• Annual Staff Reflection Day</li> <li>• Year 6 Leadership Day with OLSH College</li> <li>• Connection to our chosen charities</li> <li>• Know our purpose, know our mission as a Catholic School and know our inspiration</li> <li>• Ecological Conversion</li> <li>• Social Justice – Hearts in Action</li> <li>• Being Church together</li> </ul>
<p><b>Community</b></p>	<ul style="list-style-type: none"> <li>• Wellbeing Engagement PBIS</li> <li>• Living, Learning, Leading Survey</li> <li>• Community Hub</li> <li>• Playgroup</li> <li>• Marketing</li> <li>• Working within Region/CESA</li> </ul>
<p><b>Learning</b></p>	<ul style="list-style-type: none"> <li>• PLC – data driven – Mathematics/Reading/EALD</li> <li>• EALD data driven – Writing</li> <li>• Tier 2 Mini Lit Sage</li> <li>• EALD – Tier 2 intervention</li> <li>• Case Management Meetings</li> </ul>
<p><b>Students</b></p>	<ul style="list-style-type: none"> <li>• OLSH Leadership Day</li> <li>• Arch D Radio Level 1 and 2</li> <li>• House Team Leaders</li> <li>• Hearts in Action Leaders</li> <li>• Pulse Check ins</li> <li>• Individual Wellbeing programs</li> <li>• Pastoral Care Worker</li> <li>• Year 6 Transition Program</li> <li>• PBIS</li> </ul>