



St Brigid's School

Policy Document

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Extreme Weather Policy

1. Purpose

St Brigid's School provides a duty of care that includes protection against extreme weather conditions during times when learning experiences and activities would normally be outside.

2. Scope

This policy applies to St Brigid's School, Kilburn.

3. Policy

The school is committed to:

- 🏰 Ensure the well-being of all students, staff, volunteers and visitors during times of extreme weather by consistently implementing a planned management strategy that will cater for all circumstances.
- 🏰 Provide guidelines to accommodate extreme weather conditions.

4. Definitions

Extreme Weather: weather conditions considered too cold, wet, hot, windy, stormy or unsafe.

Duty of Care may be defined as, 'an obligation, recognized by law, to avoid conduct fraught with the unreasonable risk of dangers to others.'

Staff employees of St Brigid's School.

Volunteers: Volunteer: A person who provides their services to the school free of charge, has a current, valid, police clearance and has completed the school's volunteer induction requirements.

5. Supporting Procedures or Policy Support Documents

This Policy is to be read in conjunction with and is additional to, any relevant South Australian Commission for Catholic Schools (SACCS), school or CESA policy, procedure or support document. All Staff are required to comply with the provisions of any such documents, including the following:

- St Brigid's Sun Protection Policy and Procedures
- St Brigid's Duty of Care Policy and procedures
- Catholic Church Safety Manual
- Catholic Education SA Duty of Care Policy and Procedures
- Catholic Education SA Excursions, Camps, Adventure, Physical and Sporting Activities Procedures for Catholic Schools and Preschools.
- St Brigid's Emergency and Critical Incident Policy and Procedures
- St Brigid's Excursion Incursion Camps Policy and Procedures
- St Brigid's First Aid and Medication Policy and Procedures
- St Brigid's School Sports Policy

7. Resources

Policy for the Care, Wellbeing and Protection of Children and Young People
(SACCS 2011)

http://www.cesa.catholic.edu.au/_files/f/2626/Care_Wellbeing_and_Protection_of_Young_People.pdf

Responsibility for implementation, monitoring and review of the policy is vested at the level appropriate to the following roles:



Shannon Correll
Principal



Asmara Omar
School Board Chairperson

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