



# St Brigid's School

LOVE | PEACE | LEARNING

## School Performance Report 2021





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## ST BRIGID'S SCHOOL PERFORMANCE REPORT 2021

This report is a requirement of the Commonwealth Government as outlined in the *Schools Assistance Act 2009*.

### Contextual Information

St Brigid's School is a place of love, peace, and learning. Underpinned by our Catholic Tradition, Culture and Faith and through a collaborative partnership with staff, students, parents, and the wider community, we endeavour to develop each child's individuality, giftedness and talents.

Families, from a variety of cultures and religious backgrounds, seek a place of peace, mutual respect, and tolerance for all, as a part of this community. Our students and their families come from a variety of cultural communities. St Brigid's has a wonderful reputation for offering a welcoming environment. It is a strong, enabling community that includes many new arrivals and refugee families—our community continues to focus on ensuring a successful transition for these families into our school.

The school continues to focus on student achievement and enacts this focus through the school motto of Love, Peace and Learning. The mission of the school connects to the OLSH Charism and our vision and Learning Philosophy.



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## MISSION STATEMENT

We are Heart People who are faith-filled in love, who reverence relationships in peace, who pursue excellence in learning and touch the Heart of all.

## VISION STATEMENT

To provide high-quality education in a loving community that spiritually and academically equips, challenges, and inspires all our students to be leaders of the world God desires.

## LEARNING PHILOSOPHY

At St Brigid's we believe each child is made in the image of God, we honour the dignity of the child and live our lives guided by the OLSH pillars.

At St Brigid's we acknowledge, respect, and respond to the individual needs of each student to ensure success.

At St Brigid's we create an inclusive, safe, and supportive environment that encompasses a sense of belonging.

At St Brigid's we ignite student agency through innovative teaching and learning practices guided by the learner.

At St Brigid's we nurture children who are competent and capable learners, who display lifelong skills and capabilities for the future.



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## Curriculum

We offer a broad range of curriculum (ACARA) to assist our students to grow and develop their potential. Student learning is the core to all policies, procedures and practices.

At St Brigid's School, the Key Learning Areas of Religious Education (Crossways, MITIOG), English, Mathematics, Physical Education and Health, Italian, Science, Technologies, The Arts, Humanities and Social Sciences, provide our students with a broad range of knowledge, skills and dispositions that will prepare them to be successful citizens in a world God desires.

At St Brigid's School, we are a unique, diverse community of learners who are continuously building connections with local and global communities. Our community is focused on building positive identities in all our learners through the relationships we develop with others, in a safe, supportive, and challenging environment. The learning program provides opportunities for students, staff and families, who are active and responsible citizens, to make informed choices and decisions as lifelong learners.

## School Profile

SCHOOL PROFILE	
DMI	81
SES	84
School Type	Primary Catholic School
Location	45 Way Street, Kilburn
Year Range	R-6
Total Full Time Enrolments August 2021	132
% of Indigenous Enrolments	6%
% of Students with Disabilities	37.8%



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## School Income

SCHOOL INCOME	
Government – State	\$551,630
Government – Commonwealth	\$1,948,769
Government – Other (COVID 19 Assistance)	\$87,160
Tuition Fees & Compulsory Charges	\$154,723
Interest	\$1,269
CEO & Other	\$2,807,723
<b>TOTAL</b>	

## Student Profile

### Student Enrolment

Enrolments Each Year Level – (August Census 2021)

Year Level	Rec	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	TOTAL
Boys	8	9	12	8	9	14	7	67
Girls	9	13	9	9	11	5	9	65
<b>TOTAL</b>	<b>17</b>	<b>22</b>	<b>21</b>	<b>17</b>	<b>20</b>	<b>19</b>	<b>16</b>	<b>132</b>



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## Student Attendance

The average overall student attendance was 89.1%

Term	1			2			3			4			Total
Year Level	F	M	Total	F	M	Total	F	M	Total	F	M	Total	
RE	88.1%	87.5%	87.8%	82.8%	81.3%	82.1%	82.8%	87.7%	85.2%	85.0%	87.4%	86.2%	85.4%
01	91.1%	84.4%	88.5%	91.0%	83.6%	88.1%	90.3%	82.9%	87.3%	90.1%	90.7%	90.3%	88.5%
02	92.6%	92.5%	92.6%	90.5%	86.9%	88.4%	91.4%	90.2%	90.7%	92.9%	85.8%	88.7%	90.1%
03	93.1%	82.8%	87.5%	92.7%	87.4%	90.0%	91.6%	86.8%	89.4%	92.7%	86.0%	89.6%	89.1%
04	89.3%	88.4%	88.8%	87.1%	87.8%	87.5%	84.8%	87.7%	86.1%	88.9%	84.3%	86.7%	87.3%
05	83.6%	92.4%	90.1%	83.9%	92.5%	90.4%	92.8%	93.3%	93.1%	92.6%	92.9%	92.8%	91.5%
06	93.3%	92.1%	92.8%	94.5%	83.6%	90.1%	94.3%	91.9%	93.3%	91.9%	88.2%	90.3%	91.7%
<b>Total</b>	<b>90.6%</b>	<b>89.0%</b>	<b>89.7%</b>	<b>89.5%</b>	<b>87.0%</b>	<b>88.2%</b>	<b>89.5%</b>	<b>89.0%</b>	<b>89.3%</b>	<b>90.4%</b>	<b>88.2%</b>	<b>89.2%</b>	<b>89.1%</b>

School attendance is monitored daily via the SEQTA. For non-attendance parents are asked to call the office before 9.00 am to inform the school. If notification has not been received, the school will contact the parents to ascertain the students' whereabouts. In consultation with staff, students who regularly do not attend school will have families contacted and a discussion takes place to determine the reasons for non-attendance. Appropriate measures are put in place where needed to try and ensure more regular attendance. In extreme cases, contact is made with DECS support officers.



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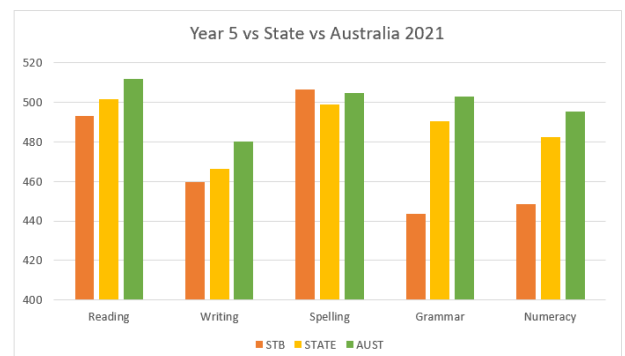
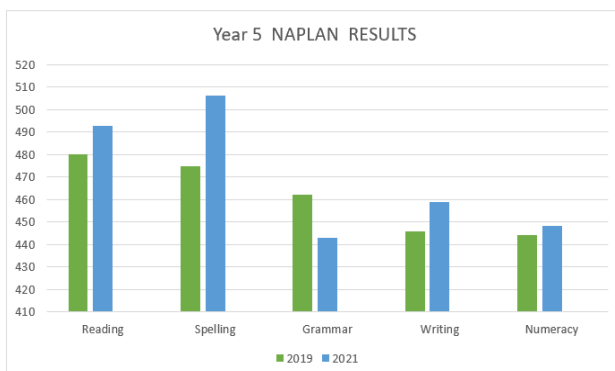
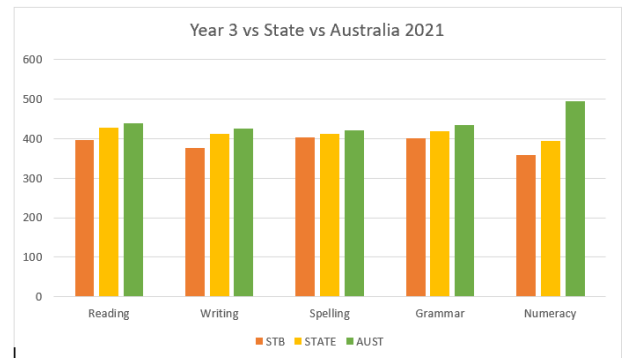
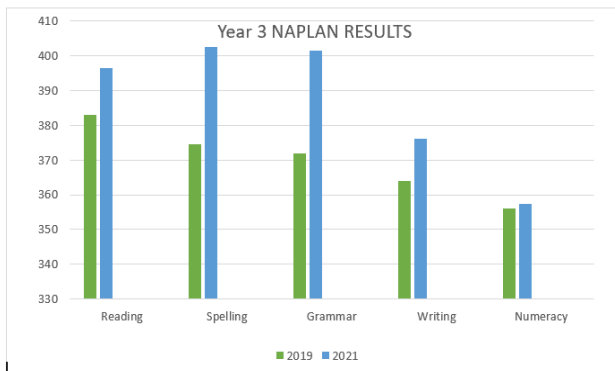
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## NAPLAN 2021

Our students and teachers are to be congratulated on the results of the 2021 NAPLAN tests.

Results from 2019 to 2021 show a growth in Literacy for both Year 3 and 5.

Year 3 and Year 5 2021 comparison against the State and Australia.



Our teachers have used the data from the NAPLAN testing in conjunction with other data on student performance to design learning programmes for this year.

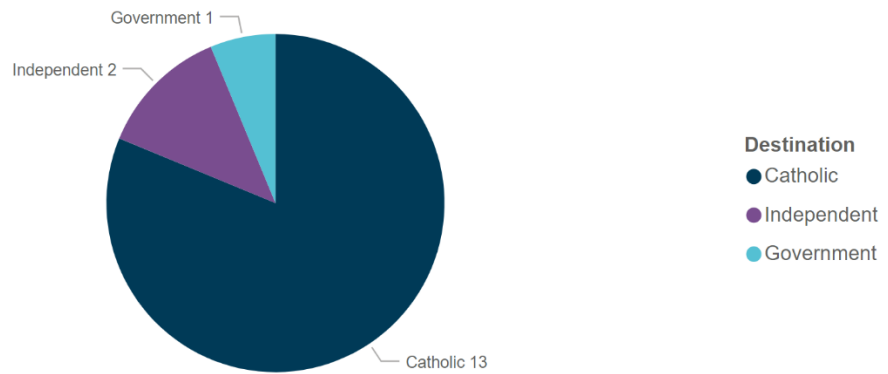


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## Post-school destinations

16 graduating Year 6 students transferred as follows:



School	Count	Level	Dest Sector	Dest School Name
St Brigid's School - Kilburn	1	Year 6 Grad	Catholic	Blackfriars Priory School
St Brigid's School - Kilburn	2	Year 6 Grad	Catholic	Christian Brothers' College
St Brigid's School - Kilburn	5	Year 6 Grad	Catholic	Our Lady of the Sacred Heart College
St Brigid's School - Kilburn	1	Year 6 Grad	Catholic	St Columba College
St Brigid's School - Kilburn	1	Year 6 Grad	Catholic	St Mary's College
St Brigid's School - Kilburn	1	Year 6 Grad	Catholic	St Paul's College
St Brigid's School - Kilburn	2	Year 6 Grad	Catholic	Thomas More College
St Brigid's School - Kilburn	1	Year 6 Grad	Government	Parafield Gardens High School
St Brigid's School - Kilburn	2	Year 6 Grad	Independent	Prescott College
<b>Total</b>	<b>16</b>			





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## Staff Profile

### Staff Qualifications

In our school, we are fortunate to have several teachers with two or more qualifications in education. In addition to the formal qualifications listed below, all staff undergo training in Mandatory Notification and First Aid.

Master's degree	33%
Bachelor's degree	67%
Graduate Certificate	0%
Diploma	0%

### Professional Engagement

Teaching staff	13
Full-time equivalent teaching staff	10.6
Non-teaching staff	10
Full-time equivalent non-teaching staff	5.3
Indigenous Staff	0

### Staff Attendance

Teaching staff attendance for the 2021 school year was 97% and our teachers took sick leave, carer's leave and bereavement leave, as is their industrial entitlement.

### Staff Retention

In Term 1 2021, 71% of our teaching staff were retained from the beginning of the previous program year. We celebrate the expertise, talent and commitment that our new staff members bring to the community.



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## Teacher Participation in Professional Learning

In 2021 there has been 100% participation by the teaching staff in professional learning. There was a wide range of significant professional learning involving the whole school, Learning Areas and individual teaching staff. Catholic Education SA provides professional development and consultancy services for all Catholic Education SA schools. Our teaching staff have been involved in rich research projects supported by Catholic Education SA Consultants and this has been welcomed by the staff at St Brigid's.

Professional Activity	Staff Involved	Total Days
Staff Reflection Day	All staff	1
Crossways Redesign/MITIOG	All teaching staff	2
Clarity Learning Suite	All teaching staff	2 days and 15 staff meetings
NCCD / Inclusive Education	All teaching staff	3 full days for key teachers and staff meetings
First Aid	All staff	1
Emergency Fire Warden training	2	1 day
Assessment and Reporting	1 staff	2 days
Wellbeing/Behaviour Ed	Teachers and curriculum ESOs	5 staff meetings
Berry Street Education Model	3 staff	4 days
Initial Lit Training	3 staff	2 days
Sage Mini Lit Training	2 staff	
SEQTA	2 staff members	4 days
SEQTA training	All teaching staff	4 days
Cognitive Coaching	1 staff member	2 days
EALD Leap Levels	1 staff	2 days
Enhancing Schools Catholic identity	2 staff	4 days
Keeping Safe Child Protection Curriculum	All staff	1 day – Admin Meeting



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As well as the above Professional Development which the staff undertook, the whole school staff also participated in several other learning opportunities.

Activity	No. Staff participating	No. Staff completed
Online WHS Modules including Code of Conduct, Emergency and Critical incidents, Equal Employment, WHS, Hazard Management, Hazard Tasks, Fall Prevention	All staff	All
First Aid	All staff	All staff
School Drills- Lockdown /Fire/ Chemicals/ Evacuation	All staff	All staff

## Staff Reviews




A review is undertaken with all staff to improve our structures, processes, curriculum and administration of the school at the end of each school year.

Staff members participated in their annual review discussion with a member of the Leadership Team in Term 4.

## Surveys

The school community engaged with the Living, Leading Learning Survey and the Enhancing School Catholic Identity Survey where they provided information about the satisfaction of the school.

Key areas that both Surveys identified

-  The school was very inclusive, and the community felt they belonged
-  St Brigid's needed more work around Social Justice
-  Ecological Conversion is important to them.









Staff also engaged students in a Classroom Climate Questionnaire which supported their teaching practice and gave them feedback about their performance.



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## School Engagement for 2022

Catholic Identity	<p>A stronger relationship between School and Parish</p> <p>Annual Staff Reflection Day – St Brigid</p> <p>Year 6 Student Leadership Day with OLSH</p> <p>Connection with our chosen charities</p> <p>Know our purpose, know our mission as a Catholic school and know our inspiration</p> <p>Ecological Conversion</p> <p>Social Justice committee</p> <p>Sustainability POR connection to Ecological awareness</p>
Community	<p>Wellbeing Engagement</p> <p>Living, Learning, Leading for Staff</p> <p>Community Hub</p> <p>Playgroup</p> <p>Marketing the school</p> <p>Visiting the Child Care Centers</p> <p>Working with other Catholic Schools in the Region</p>
Learning	<p>PLC-data driven – Reading</p> <p>New R-7 Reading Assessment</p> <p>EALD – data driven– Writing</p> <p>Introduction of Literacy Intervention Program – SAGE MiniLit – small groups</p> <p>Introduction of Mathematics Intervention – small groups</p>
Students	<p><i>Student Leadership and Agency</i></p> <ul style="list-style-type: none"><li> OLSH Leadership Day</li><li> House Teams Leaders</li><li> Sustainability Group</li><li> Social Justice Group</li><li> School Leaders</li></ul> <p><i>Wellbeing</i></p> <ul style="list-style-type: none"><li> CESA Classroom Pulse Check</li><li> What's the Buzz</li><li> Chaplain</li></ul>