



St Brigid's School

STRATEGIC PLAN 2022- 2025

MISSION STATEMENT

We are Heart People who are faith-filled in love, who reverence relationships in peace, who pursue excellence in learning and touch the Heart of all.

VISION STATEMENT

To provide high-quality education in a loving community that spiritually and academically equips, challenges, and inspires all our students to be leaders of the world God desires.

LEARNING PHILOSOPHY

At St Brigid's we believe each child is made in the image of God, we honour the dignity of the child and live our lives guided by the OLSH pillars.

At St Brigid's we acknowledge, respect, and respond to the individual needs of each student to ensure success.

At St Brigid's we create an inclusive, safe, and supportive environment that encompasses a sense of belonging.

At St Brigid's we ignite student agency through innovative teaching and learning practices guided by the learner.

At St Brigid's we nurture children who are competent and capable learners, who display lifelong skills and capabilities for the future.



Belonging | Respect | Diversity | Compassion

We are Heart People who reverence relationships in peace.

We are Heart People who are faith-filled in love.

We are Heart People who pursue excellence in learning.

We are Heart People who touch the Heart of all.

Deepen relationships within the community including the parish, wider community, businesses, government, and global connections. We recognise the multi-culture nature of Australia's people and continue to use and value the rich and diverse linguistic and cultural resources within our community.

Our Catholic Identity underpins who we are and what we stand for. As a Catholic learning community our culture, faith and tradition, allows our community to see that Catholic Identity is expressed in authentic ways for our students and families.

Create a culture of excellence and belonging within the school community. Pursuing excellence and nurturing the whole child, will develop the skills required to be capable learners and leaders for the world God desires.

The school will execute its responsibilities justly, ethically, and sustainably. Operational policies, practices and programs align with our vision, mission and learning philosophy. Structures and processes will comply with system and government priorities.

- 1.1 Create an inclusive, safe, and supportive environment that encompasses a sense of belonging and engagement.
- 1.2 Develop partnerships with the local community, agencies, business, and support services.
- 1.3 Continue to build educational partnerships with OLSH College, Catholic Secondary Schools, sister primary OLSH schools and the local Child Care/Kindergarten and Early Learning Centres
- 1.4 Provide opportunities for our families to be actively involved within our community.
- 1.5 Supporting the wider, multi-cultural community by providing experiences and opportunities to become active participants in society.

- 2.1 Strengthen the understanding of Catholic Tradition through the connection with the Daughters of Our Lady of the Sacred Heart and St Brigid.
- 2.2 Use theological reflection and dialogue to strengthen the spiritual and religious formation of those in our community.
- 2.3 Commit to ecological awareness and environmental sustainability to effectively steward God's Creation.
- 2.4 Provide opportunities for students to touch the Heart of all through outreach and social justice.
- 2.5 Develop and implement an Enhancing Catholic Identity Plan including contemporary pedagogy, parish partnership and providing opportunities for families to learn more about faith and traditions.

- 3.1 Ignite student agency through innovative teaching and learning practices.
- 3.2 Establish agreed practices that ensure learning and wellbeing remains central to our practice.
- 3.3 Ensure successful educational outcomes by using evidence-based approaches, informed by the triangulation, evaluation and interpretation of data to improve student learning.
- 3.4 Explore and implement the Key Capabilities Continuum
- 3.5 Active participants in CESA by implementing and aligning to system and cluster priorities; Including Clarity, Blueprint for Change and QPT

- 4.1 Ensure our facilities and resources are well maintained and that school is financially sustainable and well positioned within its capabilities.
- 4.2 Ensure policies and procedures are relevant and reflect best practice
- 4.3 Implement systems of continuous review to ensure a consistent and high level of performance across the school.
- 4.4 Ensure structures and processes are in place to enable the school to respond to the current and future needs.
- 4.5 Monitor enrolments and analysing demographic data to maximise opportunities for growth. Develop and communicate clear pathways that map the transition points for our students and their families.

